

# RUSSELL MARCUS

Department of Philosophy, Hamilton College  
198 College Hill Road, Clinton NY 13323  
(315) 859-4056  
rmarcus1@hamilton.edu  
www.thatmarcusfamily.org/philosophy

## AREA OF SPECIALIZATION

Philosophy of Mathematics  
Philosophical Pedagogy

## AREAS OF TEACHING COMPETENCE

Logic, Advanced Logic, Set Theory  
Modern Philosophy  
Philosophy of Language, Philosophy of Science, Philosophy of Mind  
Metaphysics, Epistemology  
Business Ethics, Social and Political Philosophy, Ethics

## FULL-TIME ACADEMIC APPOINTMENTS (see below for other teaching experience):

Associate Professor, Hamilton College, July 2016–present  
Assistant Professor, Hamilton College, July 2010–July 2016  
Chauncey Truax Post-Doctoral Fellow, Hamilton College, July 2007–July 2010

## EDUCATION

Ph.D. The Graduate Center, City University of New York, February 2007.  
Dissertation: *Numbers without Science*. Adviser: David Rosenthal.  
B.A. Swarthmore College, 1988.  
Major in philosophy. Concentrations in education and mathematics.

## PUBLICATIONS

### Books

*What Follows: An Introduction to Formal Logic and Philosophy Text*, under contract with Oxford University Press  
*An Historical Introduction to the Philosophy of Mathematics*, a reader and text, co-edited with Mark McEvoy, Hostra University; Bloomsbury, 2016.  
*Autonomy Platonism and the Indispensability Argument*; Lexington Books, 2015.

### Articles

“The Eleatic and the Indispensabilist,” *Theoria* 30.3 (2015): 415–430.  
“The Holistic Presumptions of the Indispensability Argument,” *Synthese* 191.15 (2014): 3575–3594.  
doi: 10.1007/s11229-014-0481-7  
“On Reading the History of Philosophy: Comments on David Concepción’s ‘Reading Philosophy with Background Knowledge and Metacognition’.” In *Recognizing Teaching Excellence: The Lenssen Prize*, edited by Emily Esch, Kevin Hermeberg, and Rory Kraft, published by the American Association of Philosophy Teachers in cooperation with the Philosophy Documentation Center, 2014.  
“How Not to Enhance the Indispensability Argument,” *Philosophia Mathematica* 22.3 (2014): 345–360. doi: 10.1093/philmat/nku004.

- “Intrinsic Explanation and Field’s Dispositionalist Strategy,” *International Journal of Philosophical Studies* 21.2 (2013): 163–183.
- Review of Kenneth Harrelson, *The Ontological Argument from Descartes to Hegel*, *The APA Newsletter on Teaching Philosophy* 10.1 (Fall 2010): 11–13.
- Entries on Alonzo Church, David Hilbert, Leopold Löwenheim, Model Theory, Semantic Trees, Thoralf Skolem, Syntax, and Variable; in *Key Terms in Logic*, Jon Williamson and Federica Russo, Continuum Publishers, November 2010.
- “Indispensability Arguments in the Philosophy of Mathematics, The *Internet Encyclopedia of Philosophy*, First Posted: October 18, 2010.
- “A Cooperative-Learning Lesson Using the *Objections and Replies*,” *The APA Newsletter on Teaching Philosophy* 9.2, Spring 2010: 5–9.
- “Observations on Cooperative-Learning Group Assignments,” *The APA Newsletter on Teaching Philosophy* 9.2, Spring 2010: 2–5.
- “David Hilbert,” *The Reasoner* 3.3, March 2009.
- “Structuralism, Indispensability, and the Access Problem,” *Facta Philosophica* 9 (2007): 203–211.
- “Cooperative Learning on the First Day of Class,” *The APA Newsletter on Teaching Philosophy*, Spring 1998.

## PRESENTATIONS

- “Small-Group, Specific-Choice Activities”  
2016 American Association of Philosophy Teachers’ Workshop Conference, Saginaw Valley State University, July 29, 2016
- “Talking in Circles: On Justification and the Logic of Philosophy”  
Hamilton College Brown Bag Series, February 6, 2015
- “Autonomy Platonism and the Circularity Objection”  
The Jerrold Katz Memorial Lecture, The Graduate School and University Center, City University of New York, February 4, 2015
- “The Holistic Presumptions of the Indispensability Argument”  
Albritton Society, UCLA, February 15, 2013
- “How to Sit at the Back of the Class”  
2012 American Association of Philosophy Teachers’ Workshop Conference, St. Edward’s University, July 27, 2012
- “Critical Assessment of the Scientific Method: Experience, Intuition, and Justification”  
Sigma Xi Series, Hamilton College, February 3, 2012  
Seminar Series on Engineering, Neuroscience & Health at the University of Southern California, March 19, 2012
- “The Bully, the Solipsist, and the Sponge: Three Types of Philosophy Students and the Challenges They Raise”  
Session of American Association of Philosophy Teachers, Central Division APA Meetings, Chicago, February 16, 2012
- “Three In-Class Logic Problems (and Their Solutions): Disparate Student Abilities, Excessive Homework Grading, and the Underemphasized Connection Between Logic and Philosophy”  
Session of American Association of Philosophy Teachers, Central Division APA Meetings, Chicago, February 16, 2012
- “Logic and Philosophy”  
2010 American Association of Philosophy Teachers’ Workshop Conference, Coastal Carolina University, August 2, 2010

- “A Jigsaw Lesson for First-Order Logic Translations Using Identity”  
 2010 American Association of Philosophy Teachers’ Workshop Conference, Coastal  
 Carolina University, August 1, 2010
- “Embracing the Cartesian Circle”  
 Hamilton College, February 16, 2010
- “The Explanatory Indispensability Argument”  
 APA Eastern Division Meeting, Main Program, December 30, 2010  
 3rd Cambridge Graduate Conference on the Philosophy of Logic and Mathematics, January  
 17, 2010  
 Plenary talk at the First Colombian Conference in Logic, Epistemology, and Philosophy of  
 Science, November 6, 2009
- “Adjudicating the Objections and Replies: A Cooperative Lesson Using the Objections and Replies  
 to Descartes’s Meditations”  
 2008 American Association of Philosophy Teachers’ Workshop- Conference, University of  
 Guelph, Ontario, Canada, August 2008
- “Intrinsic Explanation and Field’s Dispositionalist Strategy”  
 The Sydney-Tilburg Conference on Reduction and the Special Sciences, Tilburg University,  
 The Netherlands, April 10, 2008  
 APA Eastern Division Meeting, Main Program, December 29, 2007
- “Structuralism, Indispensability, and the Access Problem”  
 The New Jersey Regional Philosophical Association, March 24, 2007
- “Why the Indispensability Argument Does Not Justify Beliefs in Mathematical Objects”  
 The College of Wooster, April 9, 2007  
 Hamilton College, April 3, 2007  
 Wabash College, March 22, 2007  
 University of British Columbia Student Philosophy Conference, April 2006  
 Rocky Mountain Student Philosophy Conference, March 2006
- “Formalities”  
 CUNY Graduate Student Colloquium Series, Spring 2005
- “Three Grades of Instrumentalism”  
 UT Austin Graduate Philosophy Conference, April 2006  
 CUNY Graduate Conference, Spring 2005
- Comments on Eric Swanson’s, “A Friendly Amendment to the Standard Analysis of Supposition”  
 CUNY Graduate Conference, Spring 2003
- “Reductionism, Benacerraf, and Numbers”  
 CUNY Graduate Conference, Spring 1999
- “Boundarylessness”  
 CUNY Graduate Student Colloquium Series, Spring 1996

## **PUBLIC PHILOSOPHY**

- “Mathematics and Its Grounds”  
 The Emerson Literary Society of Hamilton College, April 2, 2015
- “Hannah Arendt: Feminist Hero or Overintellectualizing Academic?”  
 Discussion of *Hannah Arendt*, Jewish Community Center, Utica, NY, February 18, 2015.
- “Intuition and the Inner Life”  
 Philosophy on Tap, Hamilton College, April 28, 2011
- “God or Reason? Case Studies in Jewish and Secular Ethics”  
 Waldman Lecture, Temples Emanu-El and Beth El, Utica NY, May 16, 2010.

- With Workshop: “Looking Forward, Backward, and Inward: Three Approaches to the Good”
- “On Jokes; and Some Observations about Asymmetries in Power and Being a Jew in America”  
Hamilton College Think Tank, September 26, 2008
- “Berkeley’s Particularism and the Explanation of Taste Differences: How Can Pigs Eat Feces?”  
Hamilton College Think Tank, February 1, 2008
- “Randomness”  
Atheists, Agnostics, and Freethinkers Meeting, Hamilton College, December 3, 2007
- “The Relevance of Geometry to Philosophy”  
Seminar in Modern Geometries, Hamilton College, December 3–5, 2007

## WORK IN PROGRESS

### Papers

- “On the Origins and Force of the Explanatory Indispensability Argument” (in preparation)
- “Thin Mathematical Intuition and Mathematical Epistemology” (in preparation)
- “Virtuous Circles, Vicious Circles, and Philosophical Methods” (in preparation)
- “Embracing the Cartesian Circle” (in preparation)
- “A Jigsaw Lesson for First-Order Logic Translations Using Identity” (in preparation)
- “Three Grades of Instrumentalism” (in preparation)
- “E Pluribus Putnams Unum: Hilary Putnam and the Indispensability Argument” (in preparation)

### Books

- Themes in the Objections and Replies: Objections and Replies to Descartes’s Meditations*  
*Organized Topically with New Introductory Material by the Editor*

## HONORS AND AWARDS

- Class of 1963 Excellence in Teaching Award, Hamilton College, May 2016
- Dean’s Scholarly Achievement Award, Hamilton College, May 2016
- The John R. Hatch Excellence in Teaching Award, Hamilton College, May 2011
- Class of 1966 Career Development Award  
To develop a text for Symbolic Logic, Summer 2011  
To develop a course on the mathematics, fiction, and philosophy of infinity, Summer 2014
- Emerson Foundation Grant for Summer Research  
with Simon Judd, Hamilton ‘13, “Reading Spinoza’s *Ethics*,” Summer 2011  
with Kina Viola, Hamilton ‘14, “Infinity in Poetry, Fiction, and Philosophy,” Summer 2013
- Graduate Teaching Fellowship, Queens College, Fall 1999 to Spring 2000
- Graduate Teaching Fellowship, College of Staten Island, Fall 1995 to Spring 1997
- Graduate Fellowship, CUNY Graduate Center, Fall 1993 to Spring 1995
- Joel Dean Grant, Dana Internship, Research in Education, Swarthmore College, 1986–7

## PROFESSIONAL ACTIVITY

- Ad hoc reviewer *Philosophia Mathematica*, *Synthese*, *The Journal of Philosophical Research*,  
*Routledge*, *Mathematical Reviews*
- Member, American Philosophical Association (APA), 1998 to present
- Chaired Session at Pacific APA, “Rearming the Slingshot,” December 2009
- Chaired Session at Eastern APA, Author Meets Critics on Richard Heck’s *Frege’s Theorem*, December 2013
- Chaired Session at Eastern APA, “Kant on Pure and Applied Mathematics,” January 2017

Member, American Association of Philosophy Teachers (AAPT), 2008 to present  
Board Member , 2017–present  
Program Committee Chair, 2010–16  
Nominating Committee, 2008–10  
Lensen Prize Committee, 2011  
Chaired Sessions at Eastern APA, December 2009; Eastern APA, January 2017  
Member, Mathematics Association of America (MAA), 2008 to present  
Logic Puzzle Master, Union College Logic Puzzle Contest, 2008–09  
Committees in the CUNY Philosophy Ph.D. Program  
Student Steering Committee, Admissions Committee  
Doctoral Students Council, Kornblith Chair Search Committee

### **COURSES TAUGHT IN PHILOSOPHY**

Senior Seminar: Philosophy 550—Independent Research Seminar (Hamilton College)  
Senior Seminar: Wittgenstein (Hamilton College)  
Senior Seminar: Knowledge, Truth, and Mathematics (Hamilton College)  
Senior Seminar: Intuitions and Philosophy (Hamilton College)  
The Language Revolution (Hamilton College)  
Contemporary Philosophy (Hamilton College)  
Advanced Logic (Queens College, Hamilton College as independent studies in Metalogic, Gödel’s Theorems and Non-classical Logics)  
Modern Philosophy (Hamilton College)  
Philosophy of Mind (Stern College for Women, Yeshiva University)  
Logic (Hamilton College; Queens College; Hofstra University; Swarthmore College, as T.A.)  
Infinity (Hamilton College)  
Practical Logic (Hofstra University)  
Business Ethics (Queens College)  
Ethics (Queens College, Hofstra University, College of Staten Island)  
Introduction to Philosophy (Hamilton College, Queens College, Hofstra University, College of Staten Island)

### **THESES SUPERVISED OR EXAMINED (Undergraduate, Hamilton College)**

Adviser:

Brett Bracco, “Non-Therapeutic Infant Male Circumcision: The Ethical Issues,” Fall 2016  
Sophie Gaulkin, “Sexual Healing: Does Language Preclude Authenticity?” Fall 2016  
Emily Magruder, “Working Towards Happiness: An Exposition of Epicureanism and Guidelines to Happiness,” Fall 2016  
Jake McDougall, “Metaphysical Realism: The Door Not the Window,” Fall 2016  
Sara Purinton, “Nietzschean Affirmation: A Joyous Challenge,” Fall 2016  
Connor Sharkey, “On the Rationality & Moral Permissibility of Physician-Assisted Suicide in Light of the Theoretical Nature of Suicide as an Action,” Fall 2016  
Hunter Green, “Character and Culpability: The Value of Mitigation in Noncapital Sentencing,” Fall 2015  
Adrian Marcano, “The Neglect of a Nation: The Social Contract and Black Consciousness Explored Through Hip-Hop in the U.S.,” Fall 2015  
Sean Thomas Martin, “Submerged Selves: Immersionism & the Refutation of Material Reductionism,” Fall 2015

Osaruese Odeh, “The Noble Lie: Anthropocentric Egoism and Altruistic Behavior,” Fall 2015  
 Hal Shimkoski, “A Humean Defense of Soft Determinism,” Fall 2015  
 John Angarola, “The Two Are One: Examining the Legitimation of Chinese Philosophy Through the Conception of Benti and Dialectics of Harmony,” Fall 2013  
 Grant Meglis, “They're A Bunch of \*\*\*\*\*: Determining the Origins of Slur Offensiveness,” Fall 2013  
 Jason Driscoll, “Reconsidering Intellectual Property: How Ideation is Framed in a Public Context,” Fall 2013  
 Max Schnidman, “Economic Epistemology and Naturalized Economics,” Fall 2013  
 Berk Emir Ildiz, “Logical Regimentations of Spinoza’s Ontological Argument,” Honors Thesis, Spring 2012  
 Kevin Kerr, “Evidence, Inference, and Clutch Hitting: A Study In Induction and Confirmation,” Honors Thesis, Spring 2010  
 Tudor Seserman, “Not a Something, but Not a Nothing,” Honors Thesis, Spring 2009  
 Chris Boveroux, “Internal or Intentional? – Dennett and the Intentional Stance,” B.A. Thesis, Spring 2008

Examiner:

Christopher Bousquet, “Ineffability and Emotion: Salvaging the Ineffable and Expressing it Through Art,” Spring 2016  
 Jackson Graves, “Of Choices and Character: An Inquiry Into the Purposes of Education at Hamilton College,” Spring 2016  
 Mercedes Corredor, “Truth Pluralism without Representationalism,” Spring 2015  
 John Crowther, “The Epistemic Value of Art and Emotions,” Spring 2015  
 Jeff Kitsis, “Fair Play, Gamesmanship and Cheating: A Three-Category Theory of Sports,” B.A. Thesis, Spring 2009  
 Brendan Conway, “The Heroism of the Dark Knight,” B.A. Honors Thesis, Spring 2009  
 Theresa Fisher, “Rawlsian Global Justice: Reconciling Cultural Differences,” B.A. Honors Thesis, Spring 2008

**TEACHING EXPERIENCE IN PHILOSOPHY**

Hamilton College. Fall 2007–Present.  
Stern College for Women, Yeshiva University . Spring 2007. Adjunct Instructor.  
Queens College, CUNY. Spring 1998 to Spring 2007. Adjunct Lecturer.  
Hofstra University. Spring 1998 to Summer 1999. Adjunct Instructor.  
College of Staten Island. Spring 1995 to Spring 1997. Graduate Teaching Fellow.

**OTHER TEACHING EXPERIENCE**

SPISE: Select Program in Science and Engineering. October 1992 to Spring 1999. New York, NY.  
 Math enrichment program for city high school students. Topics taught include: Boolean Algebra, Königsberg Bridge and Graph Theory, Statistics, Numeric Integration.  
Queensborough Community College, Mathematics Department. Fall 1994 to Spring 1995. Bayside, NY. Number Systems, Elementary Algebra.  
Cardozo High School, Mathematics Department. September 1992 to June 1993. Bayside, NY. AP Computer Science, Sequential Math I, Sequential Math II, Computer Math.  
Costa Rica Academy. August 1989 to June 1992. San Jose, Costa Rica. Statistics, Introduction to Mathematics, AP Language, American Literature, Journalism, World History.

Newtown High School, Mathematics Department. Spring 1989. Elmhurst, NY. Sequential Math I,  
Computer Math.

Jamaica High School, Mathematics Department. Fall 1988. Jamaica, NY. Sequential Math I,  
Fundamentals of Mathematics. Advised math magazine.

January 23, 2017