

RUSSELL MARCUS

Department of Philosophy, Hamilton College
198 College Hill Road, Clinton NY 13323
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www.thatmarcusfamily.org/philosophy

AREAS OF SPECIALIZATION

Philosophical Pedagogy
Philosophy of Mathematics

AREAS OF TEACHING COMPETENCE

Logic, Advanced Logic, Set Theory
Modern Philosophy
Philosophy of Language, Philosophy of Science, Philosophy of Mind
Metaphysics, Epistemology
Business Ethics, Social and Political Philosophy, Ethics

FULL-TIME ACADEMIC APPOINTMENTS (see below for other teaching experience):

Associate Professor, Hamilton College, July 2016–present
Department Chair, January 2020–present
Assistant Professor, Hamilton College, July 2010–June 2016
Chauncey Truax Post-Doctoral Fellow, Hamilton College, July 2007–June 2010

EDUCATION

Ph.D. The Graduate Center, City University of New York, February 2007. Dissertation: *Numbers without Science*. Adviser: David Rosenthal.
B.A. Swarthmore College, 1988. Philosophy major. Concentrations in education and mathematics.

PUBLICATIONS

Books

Introduction to Formal Logic, Oxford: Oxford University Press, February 2018.
Introduction to Formal Logic with Philosophical Applications, Oxford: Oxford University Press, 2017.
An Historical Introduction to the Philosophy of Mathematics, a reader and text, co-edited with Mark McEvoy, Hofstra University; Bloomsbury, 2016.
Autonomy Platonism and the Indispensability Argument, Lexington Books, 2015.

Articles

“Scaffolding for Fine Philosophical Skills.” *AAPT Studies in Pedagogy*. Volume 5: From Research to Learning, 34–67, 2019. DOI: 10.5840/aaptstudies201912642
“Philosophical Method.” *The Philosophers Magazine* 85 (2019): 62–67. DOI: 10.5840/tpm20198540
“Teaching as a Humanism.” In *Philosophers in the Classroom: Essays on Teaching*, edited by Steven Cahn, Alexandra Bradner, and Andrew Mills, Indianapolis: Hackett, 2018.
“The Eleatic and the Indispensabilist,” *Theoria* 30.3 (2015): 415–430.
“The Holistic Presumptions of the Indispensability Argument,” *Synthese* 191.15 (2014): 3575–3594. doi: 10.1007/s11229-014-0481-7
“On Reading the History of Philosophy: Comments on David Concepción’s ‘Reading Philosophy with Background Knowledge and Metacognition.’” In *Recognizing Teaching Excellence: The Lenssen Prize*, edited by Emily Esch, Kevin Hermsberg, and Rory Kraft, The Philosophy Documentation Center, 2014.
“How Not to Enhance the Indispensability Argument,” *Philosophia Mathematica* 22.3 (2014): 345–360. doi: 10.1093/phimat/nku004.

- “Intrinsic Explanation and Field’s Dispositionalist Strategy,” *International Journal of Philosophical Studies* 21.2 (2013): 163–183.
- Entries on Alonzo Church, David Hilbert, Leopold Löwenheim, Model Theory, Semantic Trees, Thoralf Skolem, Syntax, and Variable; in *Key Terms in Logic*, Jon Williamson and Federica Russo, Continuum Publishers, November 2010.
- “Indispensability Arguments in the Philosophy of Mathematics, The *Internet Encyclopedia of Philosophy*, First Posted: October 18, 2010.
- “A Cooperative-Learning Lesson Using the *Objections and Replies*,” *The APA Newsletter on Teaching Philosophy* 9.2, Spring 2010: 5–9.
- “Observations on Cooperative-Learning Group Assignments,” *The APA Newsletter on Teaching Philosophy* 9.2, Spring 2010: 2–5.
- “David Hilbert,” *The Reasoner* 3.3, March 2009.
- “Structuralism, Indispensability, and the Access Problem,” *Facta Philosophica* 9 (2007): 203–211.
- “Cooperative Learning on the First Day of Class,” *The APA Newsletter on Teaching Philosophy*, Spring 1998.

Reviews

- Review of *Philosophy Camps for Youth: Everything You Wanted to Know about Starting, Organizing, and Running a Philosophy Camp*, edited by Claire Katz, *Teaching Philosophy* 44:4, December 2021: 561–564.
- Review of John Fennell, *A Critical Introduction to the Philosophy of Language: Central Themes from Locke to Wittgenstein*, *Teaching Philosophy* 42:4, December 2019: 417–21.
- Review of Kenneth Harrelson, *The Ontological Argument from Descartes to Hegel*, *The APA Newsletter on Teaching Philosophy* 10.1, Fall 2010: 11–13.

PRESENTATIONS

- “Individual and Collaborative Activities in Philosophy Classrooms.” AAPT Talking Teaching Series, October 25, 2021.
- “Syllabus Design.” APA Webinar, August 11, 2021.
- “Three Concepts of Philosophy Teaching,” with Alexandra Bradner, Jane Drexler, and Andrew Mills. American Association of Philosophy Teachers’ Workshop Conference, July 28, 2021.
- “The Philosopher as Listener: Asking Better Questions in Class.” American Association of Philosophy Teachers’ Workshop Conference, June 23, 2021.
- “TBL as Play.” Liberal Arts Collaborative for Digital Innovation (LACOL) 2021: Play and Innovation, June 21, 2021.
- “Teaching Blended Seminars.” Hamilton Academy, January 27, 2021.
- “Teaching Large, Synchronous, Fully-Remote Classes.” Hamilton Academy, January 26, 2021.
- “Facilitating Productive Philosophical Conversation in Pandemic Pedagogy and Beyond.” NY6 facilitated discussion, July 30, 2020.
- “Course Structure in Pandemic Pedagogy.” Hamilton College Pandemic Pedagogy Series, July 1, 2020.
- “Teaching Transferable Skills”
APA Talking Teaching series, May 10, 2019
- “Embracing the Cartesian Circle”
Hofstra University, April 3, 2019
Hamilton College, February 16, 2010
- “Teaching Thematic Introductory Courses”
2018 American Association of Philosophy Teachers’ Workshop Conference, North Carolina A&T, July 29, 2018
- “Lessons from Five Embarrassing Teaching Moments”
2018 American Association of Philosophy Teachers’ Workshop Conference, North Carolina A&T, July 28, 2018

- “In Opposition to the Thesis-Driven Essay”
2018 American Association of Philosophy Teachers’ Workshop Conference, North Carolina
A&T, July 27, 2018
- “Logic and Philosophy”
The Teaching Hub at the 2018 APA Pacific Division Meeting, March 29, 2018
2010 American Association of Philosophy Teachers’ Workshop Conference, Coastal Carolina
University, August 2, 2010
- “Team-Based Learning, Or: How I Shut Up So My Students Could Learn, Or: Cooperative Learning for
the Control Freak Teacher”
Hamilton College, February 22, 2017
Follow-Up Meeting, March 6, 2017
- “Small-Group, Specific-Choice Activities”
“How to Get Students to Speak Up!” Hamilton College Faculty Development Lunch,
November 9, 2017
2016 American Association of Philosophy Teachers’ Workshop Conference, Saginaw Valley
State University, July 29, 2016
- “Talking in Circles: On Justification and the Logic of Philosophy”
Hamilton College Brown Bag Series, February 6, 2015
- “Autonomy Platonism and the Circularity Objection”
The Jerrold Katz Memorial Lecture, The Graduate School and University Center, City
University of New York, February 4, 2015
- “The Holistic Presumptions of the Indispensability Argument”
Albritton Society, UCLA, February 15, 2013
- “How to Teach from the Back of the Class”
2012 American Association of Philosophy Teachers’ Workshop Conference, St. Edward’s
University, July 27, 2012
- “Critical Assessment of the Scientific Method: Experience, Intuition, and Justification”
Sigma Xi Series, Hamilton College, February 3, 2012
Seminar Series on Engineering, Neuroscience & Health at the University of Southern
California, March 19, 2012
- “The Bully, the Solipsist, and the Sponge: Three Types of Philosophy Students and the Challenges They
Raise”
Session of American Association of Philosophy Teachers, Central Division APA Meetings,
Chicago, February 16, 2012
- “Three In-Class Logic Problems (and Their Solutions): Disparate Student Abilities, Excessive
Homework Grading, and the Underemphasized Connection Between Logic and Philosophy”
Session of American Association of Philosophy Teachers, Central Division APA Meetings,
Chicago, February 16, 2012
- “A Jigsaw Lesson for First-Order Logic Translations Using Identity”
2010 American Association of Philosophy Teachers’ Workshop Conference, Coastal Carolina
University, August 1, 2010
- “Embracing the Cartesian Circle”
Hamilton College, February 16, 2010
- “The Explanatory Indispensability Argument”
APA Eastern Division Meeting, Main Program, December 30, 2010
3rd Cambridge Graduate Conference on the Philosophy of Logic and Mathematics, January 17,
2010
Plenary talk at the First Colombian Conference in Logic, Epistemology, and Philosophy of
Science, November 6, 2009

- “Adjudicating the Objections and Replies: A Cooperative Lesson Using the Objections and Replies to Descartes’s Meditations”
2008 American Association of Philosophy Teachers’ Workshop- Conference, University of Guelph, Ontario, Canada, August 2008
- “Intrinsic Explanation and Field’s Dispositionalist Strategy”
The Sydney-Tilburg Conference on Reduction and the Special Sciences, Tilburg University, The Netherlands, April 10, 2008
APA Eastern Division Meeting, Main Program, December 29, 2007
- “Structuralism, Indispensability, and the Access Problem”
The New Jersey Regional Philosophical Association, March 24, 2007
- “Why the Indispensability Argument Does Not Justify Beliefs in Mathematical Objects”
The College of Wooster, April 9, 2007
Hamilton College, April 3, 2007
Wabash College, March 22, 2007
University of British Columbia Student Philosophy Conference, April 2006
Rocky Mountain Student Philosophy Conference, March 2006
- “Formalities”
CUNY Graduate Student Colloquium Series, Spring 2005
- “Three Grades of Instrumentalism”
UT Austin Graduate Philosophy Conference, April 2006
CUNY Graduate Conference, Spring 2005
- Comments on Eric Swanson’s, “A Friendly Amendment to the Standard Analysis of Supposition”
CUNY Graduate Conference, Spring 2003
- “Reductionism, Benacerraf, and Numbers”
CUNY Graduate Conference, Spring 1999
- “Boundarylessness”
CUNY Graduate Student Colloquium Series, Spring 1996

PUBLIC PHILOSOPHY

- “Syllabus Design: Infinity as Introduction to Philosophy,” APA Blog, forthcoming.
- “Singing, Praying, and the Winter Concert”
Lunch and Learn Series, Temple Emanu-El, Utica, March 9, 2019
- Interview on *Engaged Philosophy*
<http://www.engagedphilosophy.com/2019/02/25/russell-marcus>, February 25, 2019
- “Teaching, Philosophy, and *Tikkun Olam*”
Hamilton College “Why I Teach” Series, October 17, 2017
- “Mathematics and Its Grounds”
The Emerson Literary Society of Hamilton College, April 2, 2015
- “Hannah Arendt: Feminist Hero or Overintellectualizing Academic?”
Discussion of *Hannah Arendt*, Jewish Community Center, Utica, NY, February 18, 2015.
- “Intuition and the Inner Life”
Philosophy on Tap, Hamilton College, April 28, 2011
- “God or Reason? Case Studies in Jewish and Secular Ethics”
Waldman Lecture, Temples Emanu-El and Beth El, Utica NY, May 16, 2010.
With Workshop: “Looking Forward, Backward, and Inward: Three Approaches to the Good”
- “On Jokes; and Some Observations about Asymmetries in Power and Being a Jew in America”
Hamilton College Think Tank, September 26, 2008
- “Berkeley’s Particularism and the Explanation of Taste Differences: How Can Pigs Eat Feces?”
Hamilton College Think Tank, February 1, 2008

“Randomness”

Atheists, Agnostics, and Freethinkers Meeting, Hamilton College, December 3, 2007

“The Relevance of Geometry to Philosophy”

Seminar in Modern Geometries, Hamilton College, December 3–5, 2007

WORK IN PROGRESS

Essays: Philosophical Pedagogy

“Pandemic Pedagogy: The Philosophy Lab”

“Asking Better Questions in Class”

“TBL as Play”

“Individual and Collaborative Activities in Logic”

“A Jigsaw Lesson for First-Order Logic Translations Using Identity”

Essays: Philosophy of Mathematics

“Mathematical Explanations of Physical Phenomena, Indispensability, and Autonomy
Platonism,” with Manuel Barrantes

“Thin Mathematical Intuition and Mathematical Epistemology”

“On the Origins and Force of the Explanatory Indispensability Argument”

“E Pluribus Putnams Unum: Hilary Putnam and the Indispensability Argument”

Essays: Other

“Embracing the Cartesian Circle”

“Virtuous Circles, Vicious Circles, and Philosophical Methods”

Books

Three Concepts of Philosophy Teaching, with Alexandra Bradner (Kenyon College), Jane Drexler (Salt Lake City Community College), and Andrew Mills (Otterbein University)

A Team-Based Introduction to Philosophy, with Kimberly Van Orman

Themes in the Objections and Replies: Objections and Replies to Descartes’s Meditations Organized Topically with New Introductory Material

HONORS AND AWARDS

The Prize for Excellence in Philosophy Teaching, American Philosophical Association, 2020

Christian A. Johnson Teaching Enhancement Award, Hamilton College, 2018–19

Emerson Foundation Grant for Summer Research

with Ian Hohm, Hamilton ‘20, “Finding Connections East and West: An Exploration of
Comparative Philosophy,” Summer 2018

with Kina Viola, Hamilton ‘14, “Infinity in Poetry, Fiction, and Philosophy,” Summer 2013

with Simon Judd, Hamilton ‘13, “Reading Spinoza’s *Ethics*,” Summer 2011

Class of 1963 Excellence in Teaching Award, Hamilton College, May 2016

Dean’s Scholarly Achievement Award, Hamilton College, May 2016

The John R. Hatch Excellence in Teaching Award, Hamilton College, May 2011

Class of 1966 Career Development Award

To develop a text for Symbolic Logic, Summer 2011

To develop a course on the mathematics, fiction, and philosophy of infinity, Summer 2014

Graduate Teaching Fellowship, Queens College, Fall 1999 to Spring 2000

Graduate Teaching Fellowship, College of Staten Island, Fall 1995 to Spring 1997

Graduate Fellowship, CUNY Graduate Center, Fall 1993 to Spring 1995

Joel Dean Grant, Dana Internship, Research in Education, Swarthmore College, 1986–7

SERVICE AT HAMILTON COLLEGE

Philosophy Department Chair, 2020–present
Hamilton College Summer Program in Philosophy (HCSPiP)
 Founder and Director, 2017–present
First Year Course (FYC) Advisory Committee, Fall 2020–present
 Designed and led Mentoring Training Workshop Series
Committee on Evaluating Teaching, 2019–2021
Appeals Committee, 2019–present
 Chair, 2020–present
Faculty Mentor, for junior faculty, 2016–present
Government-Philosophy Digital Search Committee Co-Chair, 2020
Education Studies Committee, 2017–2020
Advising Committee, 2017–2018
Honor Court, Faculty Member, 2010–2017
Humanities Planning Committee, 2010–2016
Junior Faculty Caucus, 2010–2015
New Faculty Orientation Committee, 2010–2012
Library of the Future Committee, 2010–2011
Institutional Review Board (IRB), Spring 2010

OTHER PROFESSIONAL ACTIVITY

American Association of Philosophy Teachers (AAPT), 2008–present
 Vice President, 2021–2022
 Awards Committee, 2017–present
 Chair, 2021–present
 Program Committee, 2010–present
 Chair, 2010–16
 Organizer, AAPT 2020 Pandemic Pedagogy Workshop
At-Large Board Member, 2017–2020
Sessions Committee Chair, 2018–2020
Nominating Committee, 2008–10
Lenssen Prize Committee, 2011
Organized and Chaired Panel, “My Top Five,” Eastern APA, January 2021
Organized and Chaired Panel, “My Top Five,” Eastern APA, January 2020
Organized and Chaired Panel, “My Top Five,” Eastern APA, January 2019
Organized and Chaired Panel, “Core Texts: Gettier Cases,” Eastern APA, January 2019
Organized and Chaired Panel, “Core Texts: Descartes *Meditations*,” Pacific APA, March 2018
Chaired Sessions at Eastern APA, December 2009; Eastern APA, January 2017
American Philosophical Association (APA)
 Member, 1998 to present
 Search Committee, JAPA Editor-in-Chief, Fall 2020–2021
 Chaired Sessions: “Rearming the Slingshot” (2009 Pacific); Author Meets Critics on Richard Heck’s *Frege’s Theorem* (2013 Eastern); “Kant on Pure and Applied Mathematics,” (Eastern 2017); “A Theorem of Infinity for *Principia Mathematica*” (Eastern 2019)
APA/AAPT Teaching Hub Committee, 2017–present
 Developed Handbook and other organizing materials
 Co-Chair: Eastern APA 2019–2020
Teaching Philosophy, Editorial Board, 2018–present

External Philosophy Department Reviewer

Iona College, Spring 2018

Albion College, Spring 2022

Mathematics Association of America (MAA), Member, 2008 to present

Temple Emanu-El Religious School, Utica NY, Coordinator, 2015–2018

Ad hoc reviewer: *Philosophia Mathematica*, *Synthese*, *The Journal of Philosophical Research*, *Erkenntnis*, *Kriterion*,

Teaching Philosophy, *Analysis*, *Manuscripto*; *Mathematical Reviews*; Routledge, Bloomsbury

Logic Puzzle Master, Union College Logic Puzzle Contest, 2008–09

CUNY Philosophy Ph.D. Program, Committees

Student Steering Committee, Admissions Committee

Doctoral Students Council, Kornblith Chair Search Committee

COURSES TAUGHT IN PHILOSOPHY

Senior Seminar: Philosophy 550—Independent Research Seminar (Hamilton College)

Senior Seminar: Wittgenstein (Hamilton College)

Senior Seminar: Intuitions and Philosophy (Hamilton College)

Senior Seminar: Knowledge, Truth, and Mathematics (Hamilton College)

The Language Revolution (Hamilton College)

Contemporary Philosophy (Hamilton College)

Advanced Logic (Queens College, Hamilton College as independent studies in Metalogic, Gödel's Theorems and Non-classical Logics)

Modern Philosophy (Hamilton College)

Philosophy of Mind (Stern College for Women, Yeshiva University)

Logic (Hamilton College; Queens College; Hofstra University; Swarthmore College, as T.A.)

Infinity (as First-Year Course and, as Infinity and Beyond, as a 200-level) (Hamilton College)

Philosophy of Education (First-Year Course)

Practical Logic (Hofstra University)

Business Ethics (Queens College)

Ethics (Queens College, Hofstra University, College of Staten Island)

Introduction to Philosophy (Hamilton College, Queens College, Hofstra University, College of Staten Island)

THESES SUPERVISED OR EXAMINED (Undergraduate, Hamilton College)

Adviser:

Heather Devlin, "On Justice: An Argument for Justice's New Virtue Ethical Framework," Fall 2021

Carolyn Gevinski, "Fictional Worlds, Narrative Empathy, and Altruism: Does reading fiction make us better people?" Fall 2021

Anna Goula, "A Dialogue on The Relationship Between The Mind and The Body," Fall 2021

Eliza Jones, "Credibility Excess as Epistemic Injustice," Fall 2021

David Jordan, "Happy and Black in America?" Fall 2021

Nicholas Osarenren, "Anti-Poverty: A Rawlsian Justification for Universal Basic Income," Fall 2021

Elise Michelle Wilson, "For Shame, For Shame! Uncovering Shame as a Moral Response," Fall 2021

Jacob Bortner-Hart, "Between Rationalism and Fideism: The Naturalist Response to Meillassoux," Fall 2019

Sam Greene, "Unusualness and the Proof/Probability Distinction: Removing Personal Bias from Hume's Epistemology of Testimony," Fall 2019

Ian Hohm, "The Nature of Personal Identity: Implications for Authenticity," Fall 2019

Rachael Lurker, "Soldiers and the Social Contract: An in-depth analysis of the ethics of deploying citizens," Fall 2019

Julia McGuire, "The Rationality of Anger and its Possible Dissipation: An Investigation of the Backwards-Looking Emotion," Fall 2019

Kendall Meyer, "The Ethics of Abortion Today," Fall 2019

Bryce Murdick, "Economic Code Duello: How to Structure Economic Losses to Maximize Consumer Benefit and Liberty," Fall 2019

Lukas Puris, "Is Peter van Inwagen's 'Free -Will Thesis' Incoherent? An Analysis of van Inwagen's Responses to the Mind Argument's Original Proponents," Fall 2019

Corinne Russell, "Reference, Cognitivism, and Truth in the Novel," Fall 2019

Johnny Seabright, "Heidegger's Ontology and Deep Ecology: Amending the failures of consequentialist environmental ethics," Fall 2019

Lindsey Song, "The Consequences of Moral Luck on our Moral Judgments: Does the existence of moral luck threaten to erode most of our moral judgments?" Fall 2019

Haotian Yang, "On Human Nature: A Comparative Study of Aristotelian and Mencian Virtue Ethics," Fall 2019

Brett Bracco, "Non-Therapeutic Infant Male Circumcision: The Ethical Issues," Fall 2016

Sophie Gaulkin, "Sexual Healing: Does Language Preclude Authenticity?" Fall 2016

Emily Magruder, "Working Towards Happiness: An Exposition of Epicureanism and Guidelines to Happiness," Fall 2016

Jake McDougall, "Metaphysical Realism: The Door Not the Window," Fall 2016

Sara Purinton, "Nietzschean Affirmation: A Joyous Challenge," Fall 2016

Connor Sharkey, "On the Rationality & Moral Permissibility of Physician-Assisted Suicide in Light of the Theoretical Nature of Suicide as an Action," Fall 2016

Hunter Green, "Character and Culpability: The Value of Mitigation in Noncapital Sentencing," Fall 2015

Adrian Marcano, "The Neglect of a Nation: The Social Contract and Black Consciousness Explored Through Hip-Hop in the U.S.," Fall 2015

Sean Thomas Martin, "Submerged Selves: Immersionism & the Refutation of Material Reductionism," Fall 2015

Osaruese Odeh, "The Noble Lie: Anthropocentric Egoism and Altruistic Behavior," Fall 2015

Hal Shimkoski, "A Humean Defense of Soft Determinism," Fall 2015

John Angarola, "The Two Are One: Examining the Legitimation of Chinese Philosophy Through the Conception of Benti and Dialectics of Harmony," Fall 2013

Grant Meglis, "They're A Bunch of *****: Determining the Origins of Slur Offensiveness," Fall 2013

Jason Driscoll, "Reconsidering Intellectual Property: How Ideation is Framed in a Public Context," Fall 2013

Max Schnidman, "Economic Epistemology and Naturalized Economics," Fall 2013

Berk Emir Ildiz, "Logical Regimentations of Spinoza's Ontological Argument," Honors Thesis, Spring 2012

Kevin Kerr, "Evidence, Inference, and Clutch Hitting: A Study In Induction and Confirmation," Honors Thesis, Spring 2010

Tudor Seserman, "Not a Something, but Not a Nothing," Honors Thesis, Spring 2009

Chris Boveroux, "Internal or Intentional? – Dennett and the Intentional Stance," B.A. Thesis, Spring 2008

Examiner:

Christopher Bousquet, "Ineffability and Emotion: Salvaging the Ineffable and Expressing it Through Art," Spring 2016

Jackson Graves, "Of Choices and Character: An Inquiry Into the Purposes of Education at Hamilton College," Spring 2016

Mercedes Corredor, "Truth Pluralism without Representationalism," Spring 2015
John Crowther, "The Epistemic Value of Art and Emotions," Spring 2015
Jeff Kitsis, "Fair Play, Gamesmanship and Cheating: A Three-Category Theory of Sports," B.A. Thesis, Spring 2009
Brendan Conway, "The Heroism of the Dark Knight," B.A. Honors Thesis, Spring 2009
Theresa Fisher, "Rawlsian Global Justice: Reconciling Cultural Differences," B.A. Honors Thesis, Spring 2008

TEACHING EXPERIENCE IN PHILOSOPHY

Hamilton College. Fall 2007–Present.
Stern College for Women, Yeshiva University. Spring 2007. Adjunct Instructor.
Queens College, CUNY. Spring 1998 to Spring 2007. Adjunct Instructor.
Hofstra University. Spring 1998 to Summer 1999. Adjunct Instructor.
College of Staten Island. Spring 1995 to Spring 1997. Graduate Teaching Fellow.

OTHER TEACHING EXPERIENCE

SPISE: Select Program in Science and Engineering. October 1992 to Spring 1999. New York, NY.
Math enrichment program for city high school students. Topics taught include: Boolean Algebra, Königsberg Bridge and Graph Theory, Statistics, Numeric Integration.
Queensborough Community College, Mathematics Department. Fall 1994 to Spring 1995. Bayside, NY. Number Systems, Elementary Algebra.
Cardozo High School, Mathematics Department. September 1992 to June 1993. Bayside, NY. AP Computer Science, Sequential Math I, Sequential Math II, Computer Math.
Costa Rica Academy. August 1989 to June 1992. Heredia, Costa Rica. Statistics, Introduction to Mathematics, AP Language, American Literature, Journalism, World History.
Newtown High School, Mathematics Department. Spring 1989. Elmhurst, NY. Sequential Math I, Computer Math.
Jamaica High School, Mathematics Department. Fall 1988. Jamaica, NY. Sequential Math I, Fundamentals of Mathematics. Advised math magazine.

January 25, 2022