

Guidelines for the Middle of the Course

From 10/18 until 10/25, classes will proceed in a new format. I will not lead the class sessions. Instead, you, the students, will lead the classes, as members of teams. We will use the reading guide questions to structure the class discussion. For each class, I will distribute a class plan. The class plan will contain an order of questions for discussion, selected from the reading guides. I will assign one team to each question. While every one should be prepared to discuss all the questions indicated in the class outline, **every member of the team assigned to the question should be prepared to start the discussion.**

After 10/25, as we start presentations, the teams may still play a significant role, depending on how it all goes.

Each person is assigned to one of three teams, as follows:

<u>Team 1</u>	<u>Team 2</u>	<u>Team 3</u>
Noah	Eric	Sarah
Clair	Ross	Ben
Danielle	Cassidy	Katie H.
Katie M.	Rebekah	Chris
Colden	Priya	Josh
Bree	Oliver	

I have several reasons for trying out this new style of class. First, it will help your participation grades, and help me to prepare a participation grade for you. Second, it is very difficult to learn philosophy merely by listening and reading. Discussion and presentation are generally extremely helpful. Third, it will prepare you for your individual presentations, which we will start on November 1. Fourth, it will focus us on the reading guide questions, which will serve as the foundation for the final exam.

Lastly, this is a system I am hoping to try in my classes in the future, and I would like your help testing it out.

Thanks!